

ANALISIS PERSEKITARAN (SWOT) PANITIA BAHASA INGGERIS

(NAMA SEKOLAH)		ANALISIS PERSEKITARAN		<i>PENGURUSAN :</i>	
				PANITIA BAHASA INGGERIS	
Kekuatan (K)			Kelemahan (L)		
K1	-		L1	-	
K2	-		L2	-	
K3	-		L3	-	
K4	-		L4	-	
K5	-		L5	-	
K6	-		L6	-	
Peluang (P)			Cabaran (C)		
P1	-		C1	-	
P2	-		C2	-	

STRATEGIC PLAN ENGLISH LANGUAGE PANEL 2017-2022

PPPM focus	Language Proficiency
School KPI	Improvement in UPSR results
School	
Target group	Year 5

Core Strategy	Strategic issues	strategy	Objective	KPI	ETR			
					TOV	AR1	AR2	ETR
Mastery of high frequency words among the pupils	The pupils are not aware and have not mastered the high frequency words	Let the pupils to master the high frequency words and acquire paragraph writing skills	<ol style="list-style-type: none"> 1. Master all the high frequency words in the DSKP. 2. Read and comprehend a range of English texts for information and enjoyment. 3. Write a range of texts using appropriate language, style and form through a variety of media. 4. Use correct and appropriate rules of grammar in writing. 	<ol style="list-style-type: none"> 1. Pupils should master 70/70 high frequency words 2. Pupils should be able to master paragraph 	<ol style="list-style-type: none"> 1. 50% of the pupils are able to master the high frequency words 2. 50% of the pupils are able to master paragraph writing skills 	<ol style="list-style-type: none"> 1. 70% of the pupils are able to master the high frequency words 2. 70% of the pupils are able to master paragraph writing skills 	<ol style="list-style-type: none"> 1. 90% of the pupils are able to master the high frequency words 2. 90% of the pupils are able to master paragraph writing skills 	<ol style="list-style-type: none"> 1. 100% of the pupils are able to master the high frequency words. 2. 100% of the pupils are able to master paragraph writing skills

TACTICAL PLAN ENGLISH LANGUAGE PANEL 2017-2022

PPPM focus	Languge Proficiency
School KPI	Improvement in UPSR results
Strategies	<ol style="list-style-type: none"> 1. Mastering the high frequency words in year 5 2. Paragraph writing skills

No	Programme/ Project	Objective	Action	Duration	Target group	KPI	TOV	ETR
1	Find it!	By the end of Year 5, pupils should be able to: <ol style="list-style-type: none"> 1. Master all the high frequency words in the DSKP. 2. Read and comprehend a range of English texts for information and enjoyment. 	Year 5 English teachers	January - October	Year 5 pupils	Pupils should master 70/70 high frequency words	50% of the pupils are able to master the high frequency words	100% of the pupils are able to master the high frequency words
2	Help me write!	By the end of Year 5, pupils should be able to: <ol style="list-style-type: none"> 1. Write a range of texts using appropriate language, style and form through a variety of media. 2. Use correct and appropriate rules of grammar in writing. 				Pupils should be able to master paragraph writing skills	50% of the pupils are able to master paragraph writing skills	100% of the pupils are able to master paragraph writing skills

OPERATIONAL PLAN FOR ENGLISH LANGUAGE YEAR 5 2017-2022

Program/Project	Find it!
Objective	By the end of Year 5, pupils should be able to: 1. master all the high frequency words in the DSKP. 2. read and comprehend a range of English texts for information and enjoyment.
Date/Duration	January-October
Target Group	Year 5
Action	All Year 5 English teachers.
Working Process	Refer to the table below

MONTH	STRATEGY	DETAILS	ACTION
January-March Unit 1-3	<ol style="list-style-type: none"> 1. Teacher will provide the list of high frequency words to all the Year 5 pupils based on the DSKP Year 5. 2. Teacher chooses the text in the textbook based on every unit. 3. Teacher asks the pupils to identify and underline the high frequency words in the text. 4. Pupils use the template provided by the teacher (Appendix 1) to carry out the activity. 5. Pupils read the text. 	<ol style="list-style-type: none"> 1.1 Pupils will prepare one exercise book for reading. 1.2 Pupils will paste the high frequency words list given by the teacher on the first page. 1.3 Pupils will paste the high frequency words list given by the teacher on the first page. 1.4 Teacher displays the high frequency words list in the classroom throughout the year depending on the teacher's creativity. 	All Year 5 English Teachers

<p>April-June Unit 4-7</p>	<p>6. Teacher continues her lesson with the comprehension tasks given in the textbook.</p>	<p>2.1 Teacher focuses on one text per week (2 texts for each unit).</p>	
<p>July –August Unit 8-11</p>		<p>3.1 Pupils refer to the high frequency words list on the first page of their exercise book and underline the words and read them.</p>	
<p>September-October Unit 12-15</p>		<p>4.1 Pupils write the definition of the high frequency words found in the text. 4.2 Pupils copy the sentences consisting the high frequency words as found in the text. 4.3 Pupils construct their own sentences by using the high frequency words as stated in 4.1.</p>	
		<p>5.1 Pupils read in groups/individual with teacher’s guidance.</p>	
		<p>6.1 Pupils complete the tasks in the textbook.</p>	

OPERATIONAL PLAN FOR ENGLISH LANGUAGE YEAR 5 2017-2022

Program/Project	Help Me Write!
Objective	By the end of Year 5, pupils should be able to: <ol style="list-style-type: none"> 1. Write a range of texts using appropriate language, style and form through a variety of media. 2. Use correct and appropriate rules of grammar in writing.
Date/Duration	January-October
Target Group	Year 5
Action	All Year 5 English teachers.
Working Process	Refer to the table below

MONTH	STRATEGY	DETAILS	ACTION
January-March Unit 1-3	<ol style="list-style-type: none"> 1. Teacher will provide suitable texts based on each unit in the textbook. 2. Teacher gives a list of comprehension questions based on the above text. 3. Teacher guides the pupils to answer all the questions. 4. Pupils write a story in the form of a paragraph based on the 	<ol style="list-style-type: none"> 1.1 Teacher chooses the linear text from the textbook. 2.1 Teacher lists the WH questions based on the flow of the text on the whiteboard. 3.1 Teacher discusses the answers for the above questions as a whole class. 4.1 Teacher guides the pupils in 	All Year 5 English Teachers

April-June Unit 4-7	answers.	writing the story in the form of a paragraph.	
July –August Unit 8-11			
September- October Unit 12-15			

Kekangan	(Tulis masalah semasa atau selepas program dilaksanakan bilapemantauandilakukanatausepanjang program)
Pemantauan	(Oleh siapadan bagaimanapemantauandilakukansertaulasansetiapbulan)
Penilaian	(Selepas program dilaksanakan perludicatatkan pencapaianberbandingobjektifnya)
Penambahbaikan	Berdasarkan hasil penilaian/ pemerhatian, nyatakan penambahbaikansetiaptigabulan untuk meningkatkan keberkesanan program (semasadanakandatang).

REKOD PELAKSANAAN DAN PENILAIAN PROGRAM PANITIA BAHASA INGGERIS TAHUN 2017

Bil	Program/Projek	Tempoh Pelaksanaan	Tarikh Pemantauan	Penilaian Keberkesanan Program	Cadangan Penambahbaikan	Catatan
1	Pengurusan Data (HEADCOUNT & SAP)	Sepanjang tahun				
2						
3.	Bulan Bahasa Inggeris	Minggu Kedua Bulan Februari 2014	Januari - Februari	Mendapat sambutan antelah mencapai 75% objektif		
4.						
5.	Sudut Panitia	Sepanjang Tahun	Januari – Okt			

UNIT 2 : SAVING, SPENDING AND SHARING
TYPE OF TEXT DIALOGUE

Definition of high frequency words :

1. Baby - a very young child; newly born
2. Don't-
3. Children
4. Think

Copy sentence (s) as in the text :

1. You can even have an account when you're a **baby!**

Write your own sentence (s):

1. The **baby** is sleeping.