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| **TOPIC** | **:** | **Unit 3 – Yesterday and Today (Page 28)** |  | **STEPS IN MAKING A BRIDGE MAP**1. Draw a line and write the relating factor on the left.
2. The Relating Factor is the equivalent phrase which is connecting the analogy.
3. Draw a line and write the related pairs on the upper and lower sides.
4. Next, repeat step 3 for the other pairs.
5. Both related pairs will be joined by the ‘peak’( ) .
6. Continue with the next pairs until the end.
7. Always write ‘as’ just like the ones on the Bridge Map.
8. Steps in reading the Bridge Map:
	1. ‘I’ is ‘mine’ as ‘You’ is ‘yours’ as ‘We’ is ‘ours’ as ‘They’ is ‘theirs’ as ‘He’ is ‘his’ as ‘She’ is ‘hers’ as ‘It’ is ‘its’.

**INSTRUCTIONS**1. Write the Possessive Pronouns of the Subjects provided.
2. Practise using Possessive Pronouns with your friends using items in the classroom.
 |
| **CONTENT STANDARD** | **:** | **5.1 By the end of the 6-year primary schooling, pupils will be able to use different word classes correctly and appropriately.** |  |
| **LEARNING STANDARD** | **:** | **5.1.2 Able to use pronouns correctly and appropriately: (a) possessive** |  |
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| **Subject** |  | **I** |  | **You** |  | **We** |  | **They** |  | **He** |  | **She** |  | **It** |
| **RF : Possessive Pronouns** |  | **mine**as |  | **yours**as |  | **ours**as |  | **theirs**as |  | **his**as |  | **hers**as |  | **its**as |

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| **RF:** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

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