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| **TOPIC** | **:** | **Unit 3 – Yesterday and Today (Page 28)** |  | **STEPS IN MAKING A BRIDGE MAP**   1. Draw a line and write the relating factor on the left. 2. The Relating Factor is the equivalent phrase which is connecting the analogy. 3. Draw a line and write the related pairs on the upper and lower sides. 4. Next, repeat step 3 for the other pairs. 5. Both related pairs will be joined by the ‘peak’( ) . 6. Continue with the next pairs until the end. 7. Always write ‘as’ just like the ones on the Bridge Map. 8. Steps in reading the Bridge Map:    1. ‘I’ is ‘mine’ as ‘You’ is ‘yours’ as ‘We’ is ‘ours’ as ‘They’ is ‘theirs’ as ‘He’ is ‘his’ as ‘She’ is ‘hers’ as ‘It’ is ‘its’.   **INSTRUCTIONS**   1. Write the Possessive Pronouns of the Subjects provided. 2. Practise using Possessive Pronouns with your friends using items in the classroom. |
| **CONTENT STANDARD** | **:** | **5.1 By the end of the 6-year primary schooling, pupils will be able to use different word classes correctly and appropriately.** |  |
| **LEARNING STANDARD** | **:** | **5.1.2 Able to use pronouns correctly and appropriately: (a) possessive** |  |
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| |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | | **Subject** |  | **I** |  | **You** |  | **We** |  | **They** |  | **He** |  | **She** |  | **It** | | **RF : Possessive Pronouns** |  | **mine**  as |  | **yours**  as |  | **ours**  as |  | **theirs**  as |  | **his**  as |  | **hers**  as |  | **its**  as | | | |  |

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