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| **TOPIC :** Unit 9 – Stories From Other Lands (page 76)**CONTENT STANDARD :** By the end of the year 6 primary schooling, pupils will be able to write using appropriate language form and style for a range of purposes.**LEARNING STANDARD :** 3.2.1 Able to transfer information with guidance to complete: (b) non-linear texts | **STEPS TO DRAW A BRACE MAP**1. Write the title of the story that you wish to segment and underline it.2. Write the components of the story.3. Write the details of the components on their right.4. Draw ｛ to join the title to its components and the components to their details.**QUESTIONS**1. What have you learn from the story? Why would you say so?2. If you were the crow, what would you have done to alter the ending of the story? |
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|  The crow  Characters The peacockThe Crow Place: a garden and SettingsThe Peacock Time: a long time ago   Lesson Do not trust people easily |