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| **TOPIC :** Unit 9 – Stories From Other Lands (page 76)  **CONTENT STANDARD :** By the end of the year 6 primary schooling, pupils will be able to write using appropriate language form and style for a range of purposes.  **LEARNING STANDARD :** 3.2.1 Able to transfer information with guidance to complete: (b) non-linear texts | **STEPS TO DRAW A BRACE MAP**  1. Write the title of the story that you wish to segment and underline it.  2. Write the components of the story.  3. Write the details of the components on their right.  4. Draw ｛ to join the title to its components and the components to their details.  **QUESTIONS**  1. What have you learn from the story? Why would you say so?  2. If you were the crow, what would you have done to alter the ending of the story? |
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| The crow    Characters  The peacock  The Crow Place: a garden  and Settings  The Peacock Time: a long time ago      Lesson Do not trust people easily |